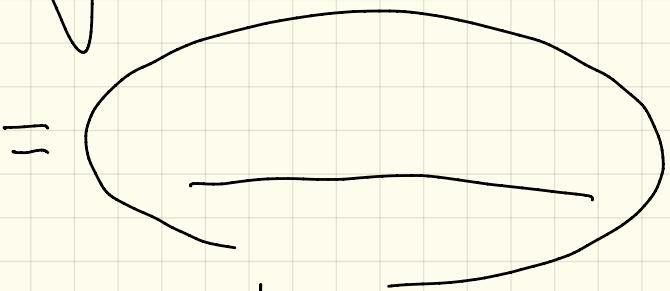
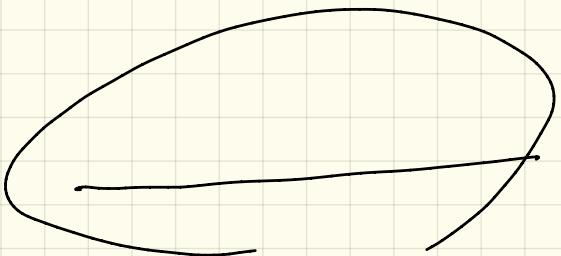


Monday Jan. 15

Lecture 2

# Assignment

change value



- ① int  $i$   
final double PI
- ②  $i =$

any expr. with LHS  
whose value is com.

$$\textcircled{1} \quad \text{int} = \textcircled{1} \times \textcircled{2}$$

$$= (\textcircled{2} * \textcircled{2}) \times \textcircled{3} * \textcircled{4} / \textcircled{5}$$

final double  $\underline{\text{PI}} = 3.14$ ;  $\boxed{200}$   
~~184~~

---

$$\textcircled{2} \quad \text{int} = \textcircled{1} = \textcircled{2} * \textcircled{3}$$

$\text{trace} / \text{J}$   $\boxed{100}$   
~~92~~

$$= \log_{\text{J}} \textcircled{2} = \log_{\text{J}} \textcircled{1}$$

$\text{J} = \textcircled{1} * \textcircled{2}$

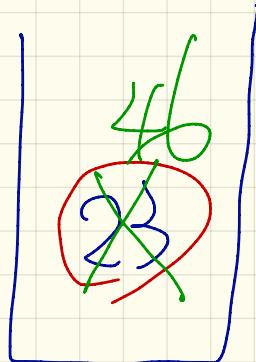
# Assignment

$$\boxed{\quad} = \boxed{\quad}$$

LHS  
target

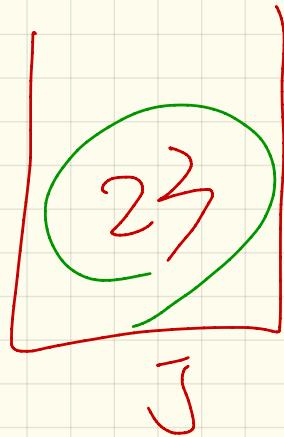
RHS  
source

int i = 23 ;



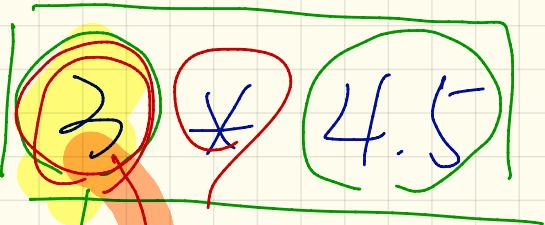
int j = 9 ;  
- fcr : SRC

i integers only



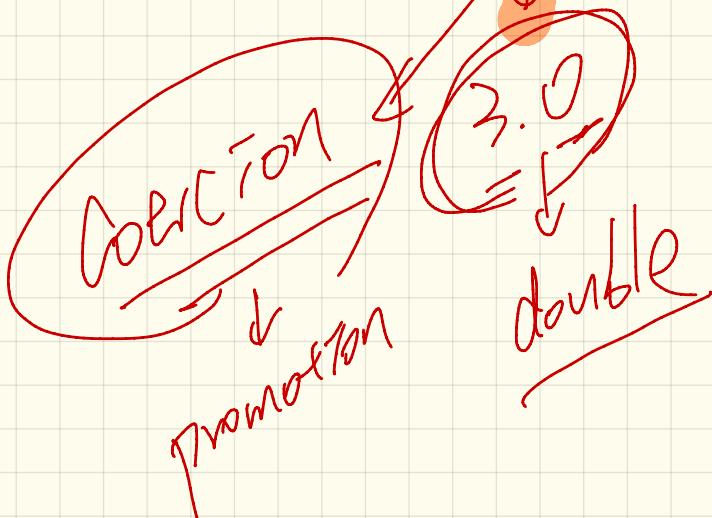
i = 46 ;

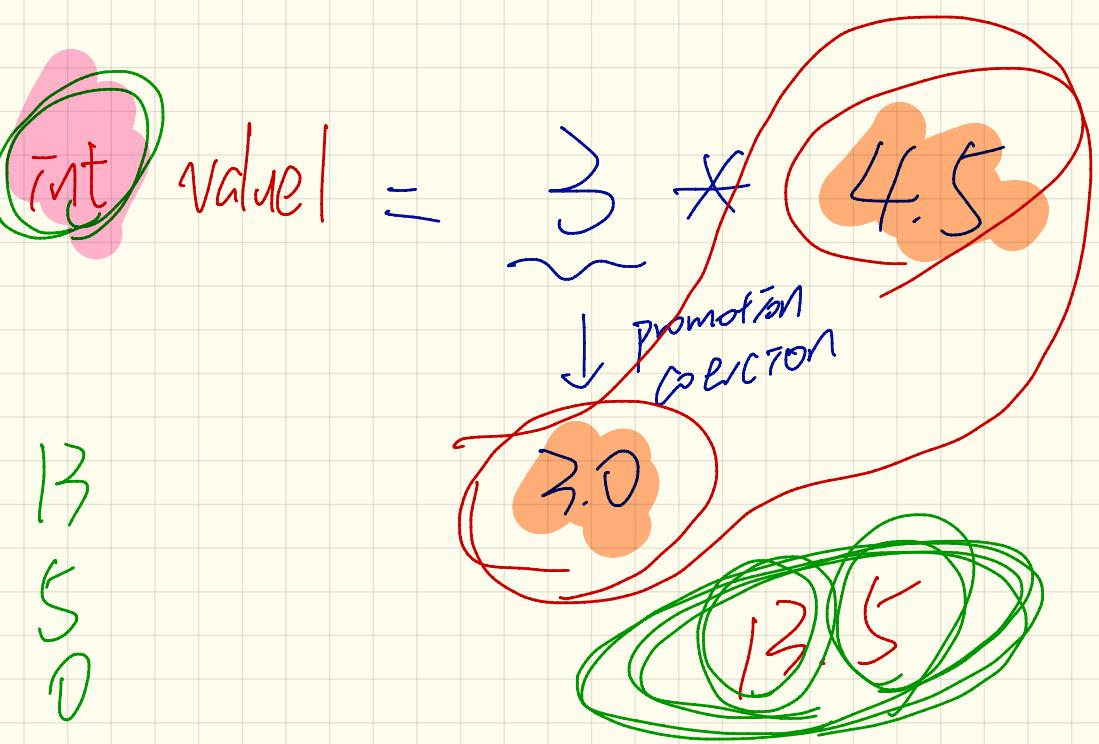
double value = 3 \* 4.5;



int

double





135 X

not compile  
 'cause you cannot store 13.5  
 into an int variable.

int value = 3 \* 4.5;

13.5

0.5

int value  
= (int) 3 \* 4.5;

after cast, .5 is truncated.

13  
values

① Double

$$d = \sqrt{23} ;$$

$\boxed{23.0}$

② ~~Int~~

$$\bar{I} = 46.23;$$

$d$

$\bar{I}$

$$\bar{I} = (\bar{m}) 46.23;$$

$\boxed{46}$

$\bar{I}$

`printf(` 1 / 2 `) ;` 0 %

int      int

1.0 / 2      Quotient

✓ `printf(` ((double) 1) / 2 `) ;` 0.5

✓ `printf(` 1 / ((double) 2) `) ;` 0.5

✓ `printf(` ((double) 1) / ((double) 2) `) ;` 0.5

1.0      2.0

int i = 23;

int j = 5;

print( i + j ); 4

print( (double) i )  
23.0

int  
cnt

$$\bar{c} = \frac{10}{5}$$

$$\bar{j} = \underline{4} \quad ;$$

Chaining  
higher  
than  
Arithmetic  
operator

has  
precedence

① `printf( (double)`

$\bar{c} / \bar{j}$  ; 2.5

② `printf( (double)`

( $\bar{c} / \bar{j}$ ) ; 2.0

$$(\underline{3+4}) \oplus b$$

3 + 4 \* 6

lower  
Precedence  
Precedence

6  
27

higher  
Precedence  
Precedence

|||

3 + (4 \* 6)

int i = 10;

int j = 24;

printf( (double) i / j );

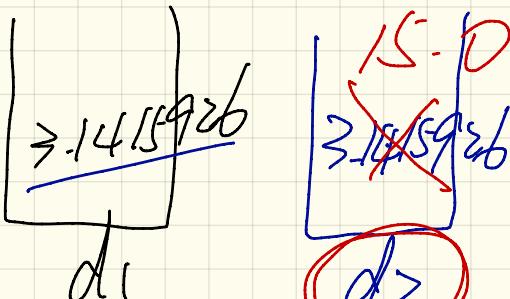
111

(2.5) .

printf( ((double) i) / j );

Trace.

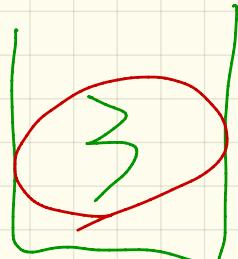
① double d1 = 3.1415926;



printf( " d1 ) ; // 3.1415926

② double d2 = d1 ;

printf( " d2 ) ; // 3.1415926



③ int i = (int) d1 ;

i

④ d2 = (i \* 5) ; printf( " d2 ) ; 15.0

$$\bar{m} + \bar{i} = 23 \bar{s}$$

$$[\bar{i} = \bar{i} + 46 \bar{s}]$$

↓

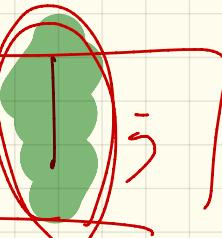
$$\bar{i} + = 46 \bar{s}$$

$$\bar{m} + \bar{j} = 46 \bar{s}$$

$$[\bar{j} = \bar{j} * 2 \bar{s} \rightarrow \bar{j} * = 2 \bar{s}]$$

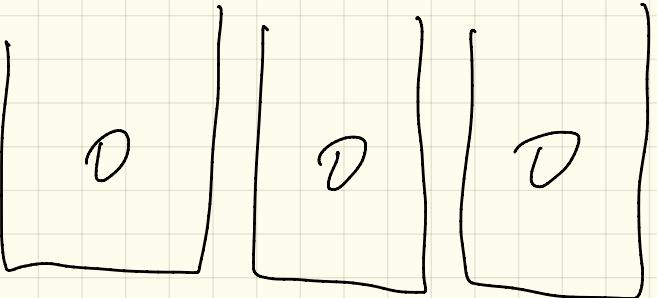
$$\text{Int } k = 23;$$

$$[k = k - 1;]$$

$$[k - 1 =$$
  

$$;]$$

$$k - - ;$$

$$\text{int } \bar{i} = 0 ;$$



$$\text{int } \bar{j} = 0 ;$$

$$\text{int } \bar{k} = 0 ;$$

$\bar{i}$        $\bar{j}$        $\bar{k}$

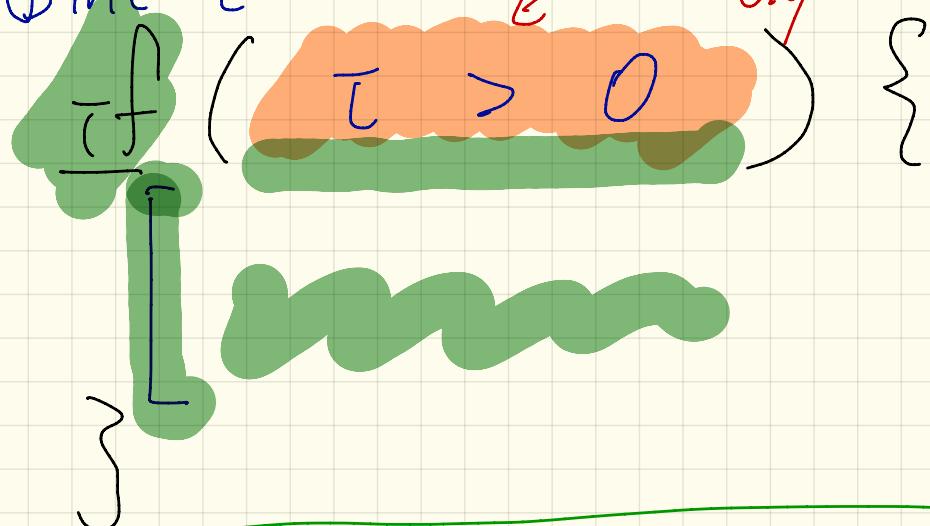
---

$$k = \bar{i} [ + + ; ] \quad k = \bar{i} ;$$

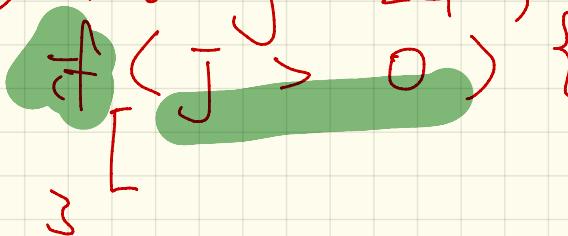
$$k = \bar{j} [ + + ; ] \quad \underline{\bar{j} + + ;} \\ \underline{k = \bar{j} ;}$$

# Selections

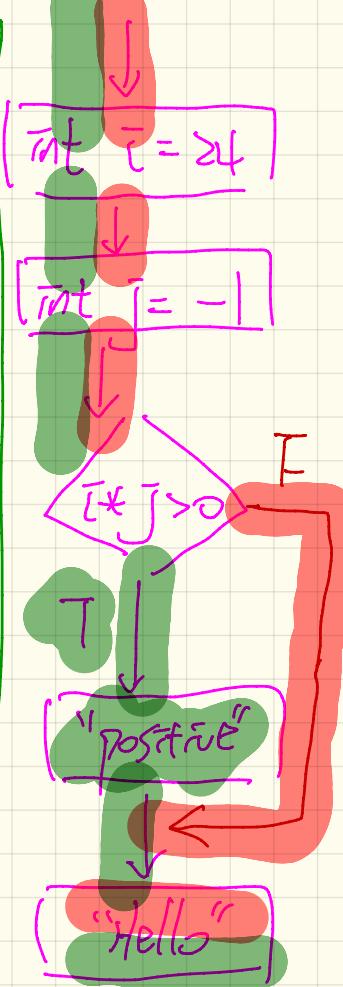
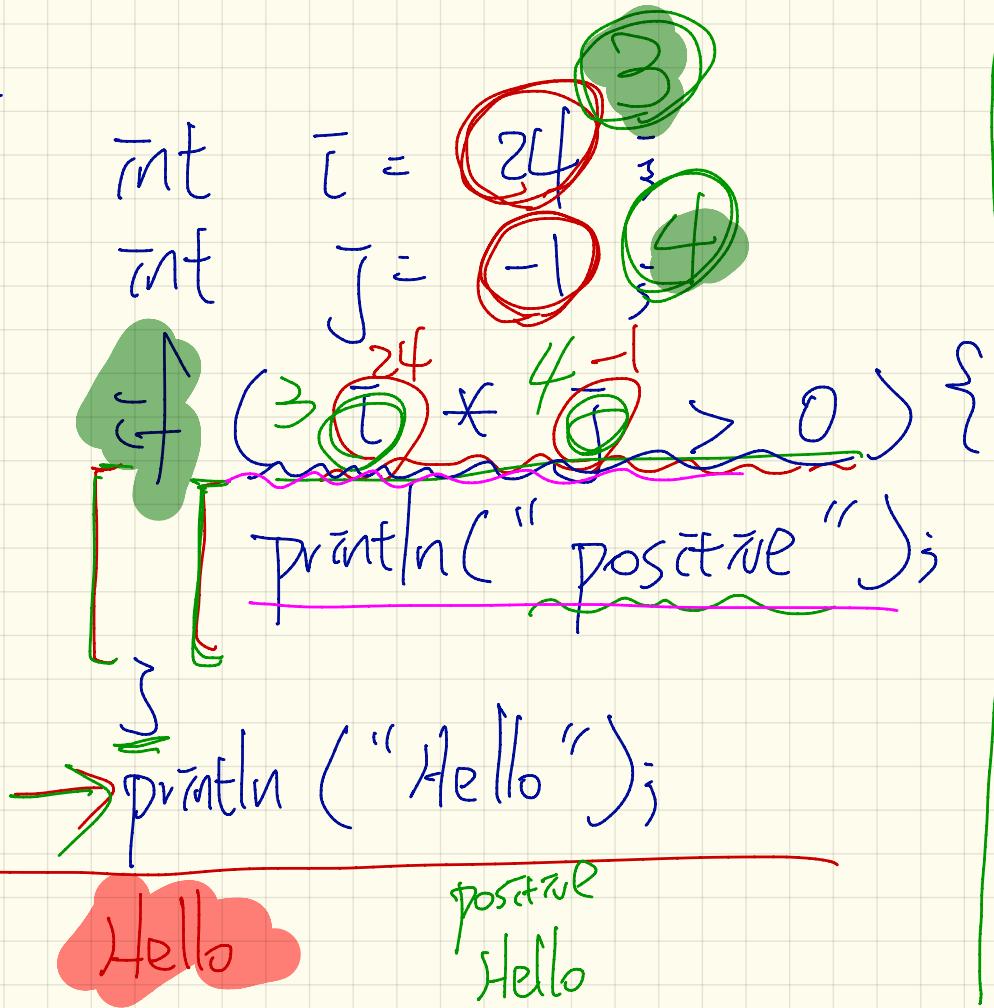
①  $\text{int } \bar{t} = 23;$



②  $\text{int } \bar{j} = -24;$



e.g.



```

int i = 2 3
int j = 1 4
if (i * j > 0) {
    printf("positive");
} else {
    printf("negative");
}
printf("Hello");

```

